

Systematic Theology II

Fall Syllabus | TH-232-M | Bible & Theological Studies - 3 credits

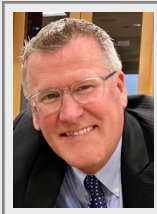
Lead Instructor



Hello! I am Lisa Quintana, the Lead Instructor for this course, which means that I attend each class to facilitate the guest lecturers, occasionally teach, conduct the exams, and do the grading.
lquintana@citychurchonline.org
or T. 608-221-1528, x1306.

Academic Dean

Dr. Greg Pecheck is the Academic Dean for Christian Life College, Madison. He gets the great lecturers to come teach and he teaches, as well. He's been preaching for decades! Questions about CLC-M? Email:



gpechacek@citychurchonline.org

Class: when/where?

Thursday evenings, September 3, to December 17, 2026, 6:00 - 8:30 p.m. at Abundant Life Christian School, 4901 E. Buckeye Rd., Madison, (upstairs room 202).

No class on Thursday, November 26, for Thanksgiving.

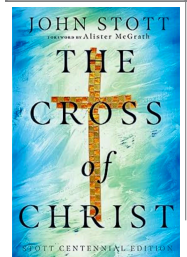
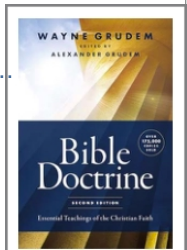


Why Take This Course?

Systematic Theology II explores the basics of Evangelical Christian theology, focusing on Salvation, the Church, and End Times. The course highlights how these beliefs apply to real-life ministry today and encourages students to reflect on how these ideas shape their view of God and the world.

Textbook You Need to Purchase

1. *Bible Doctrine: 2nd Edition: Essential Teachings of the Christian Faith* by Wayne Grudem (Zondervan, 2022).
2. *The Cross of Christ* by John Stott (IVP, 2021).
3. You should also have a good “word-for-word” (no paraphrased versions) translation of the Bible, i.e., ESV, NET, or NASB.





Learning Objectives

1. This course will enable you to articulate the meaning of key theological terms and concepts.
2. You will be able to articulate personal positions on these doctrines within the biblical framework while employing proper theological method.
3. You will be able to define each doctrine with accuracy, providing biblical support, and identifying deviations from or false expressions of these doctrines.
4. You will be able to articulate biblical answers to key theological questions raised by the church and/or the world, which pertain to these doctrines.
5. You will be able to identify critical and controversial issues in Christian theology.

Assignments & Requirements

1. **Weekly Reading & Discussion Question** – 10 points each. Each week, report on how much of the reading you completed both in the main textbook and Stott's book. This is done by the honor system - be truthful about the percentage you actually read. A single question from Stott's book will post on Google Classroom.

Late entries will incur a points deduction.

2. **Term Paper** - Students will write a book review & /argument paper on Stott's book, *The Cross of Christ*, using it to argue for the Atonement. There are two aspects to this paper:

1) Provide a brief review of the book; and 2) answer the skeptic who wonders why they need to be saved —“saved from what?” This is an appropriate question to address, given today's cultural influence to ‘feel good enough’ to go to heaven on one's own merit. Unpack what the atonement is by communicating what this means for all of humanity and why it is required.

A. Sources: Stott's book (primary), other listed recommendations (below), some of the CLC lectures, and the Bible. **Do not use AI to write your paper**, but you can use it to help organize your thoughts and to check for grammar corrections, etc. Think of AI as an editorial assistant. (I will be able to tell if you plagiarized the paper because I have an AI detector that helps me discern anything written purely by AI.) I need to hear *your voice* in this paper, and how you process this very important doctrine.

B. Recommended:

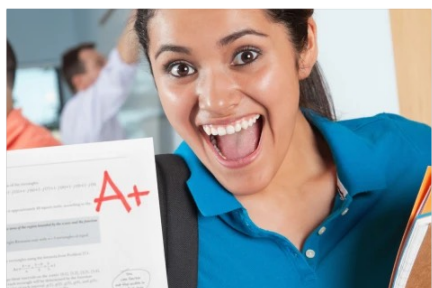
1. Athanasius's classic *On the Incarnation*.
2. *The Day the Revolution Began: Reconsidering the Meaning of Jesus's Crucifixion*, by N.T. Wright.
3. *Why God Became Man* (Cur Deus Homo) by St. Anselm.
4. *The Church in God's Program* by Robert L. Saucy (Moody, 1972)
5. *Pierced for Our Transgressions* by Steve Jeffery, Michael Ovey, and Andrew Sach.

• **DUE: December 10, 2026**

3. **Mid-term & Final Exams** – There will be two in-person exams based on the assigned reading & weekly lectures. Study guides will be provided one week before the exams.

4. **Participation & Attendance.** Participate in class discussions and good attendance will add to your final grade.

• If you miss more than three classes, your grade may suffer. If you will be absent, please **email** the lead instructor beforehand.



Class Grade Points

Midterm	25%
Final	25%
Term Paper	25%
Weekly Posts & Reading	20%
Attendance/Participation	5%

College Grading System

<i>Letter Grade</i>	<i>Scores</i>	<i>Description</i>	<i>GPA</i>
A	93-100	Excellent	4.00
A-	90-92		3.67
B+	88-89	Very Good	3.33
B	83-87	Good	3.00
B-	80-82	Above Average	2.67
C+	78-79		2.33
C	73-77	Average	2.00
C-	70-72		1.67
D+	68-69	Below Average	1.33
D	63-67	Passing	1.00
D-	60-62		.67
F	0-59	Failure	.00
I		Incomplete	

Our Adjunct Faculty

We are blessed to draw from some of the best Bible teachers/pastors in the Madison area to teach this Fall semester:

Paul Allen
YWAM - Madison
MA, University of the Nations

Tom Flaherty
Lead Pastor, City Church
BA, University of Wisconsin
MCM, Olivet Nazarene University

Isaac Fleming
Traveling Pastor (currently at Living Water Church)
BA, Ohio Christian University
MDiv, Asbury Theological Seminary

Biju George
Instructor/Preacher, Sharon Fellowship, Kenosha
BA, Div., India Bible College, India
M.Th., Faith Theological Seminary, India

Nic Gibson
Lead Pastor, High Point Church, Madison
BA, State University of New York
MDiv, Trinity Evangelical Divinity School

Karrie Landsverk
Pastor, Living Gospel Church, Rio
BA, Edgewood College
MA, Christian Leadership University
PhD, Christian Leadership University

Paul Lundgren
Pastor, Gateway Community Church
BA, University of Wisconsin - Eau Claire
MDiv, Denver Seminary

Greg Pechacek
Associate Pastor, City Church
BS, North Central Bible College
MAR, Trinity Evangelical Divinity School
DMin, Trinity Evangelical Divinity School

Lisa Quintana
Christian Apologist/Lead Instructor, City Church
AA, Christian Life College-Madison
BA, California State University
MA, Biola University - Talbot School of Theology

Gill Robertson
Associate Pastor, New Crossing Church
BS, Queen Elizabeth College - London University
MMin, Grace Theological Seminary

Adam Tomlinson
Pastor, Westwood Christian Church
MDiv, Emmanuel Christian Seminary, Milligan College

Devin White
Lumen Fellow, Biblical Studies (Upper House)
BA, Grand Valley State University
MTS, Chandler School of Theology
PhD, Emory University



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Course Costs & Expectations

CREDIT

The current cost of 3 credits is \$400. The first half of tuition is due the first class (or before), and the final half before the fourth class. (Other arrangements may be made if done with prior approval.) Students who pay in full at or before the first class will receive a \$25 discount. Students who register and pay in full at least 2 weeks before the first class will receive an additional \$25 discount. Successful completion of this course will result in 3 credits towards an Associate of Arts degree in Christian Studies from Christian Life College, Mt. Prospect, Illinois.

AUDIT

This course may be audited for a lecture fee of \$170. Students who pay in full at or before the first class will receive a \$25 discount. Students who register and pay in full at least 2 weeks before the first class will receive a \$50 discount. Audit students have no requirements, but are urged to keep up with the reading and participate in class discussions to get the most benefit of the course.

All fees must be paid in full by the 4th week of the semester. CLCM grads can also audit for only \$50 per course.

Application Fee - for 1st time applicants only:

“Registration and Application fee” of \$25 which must accompany the application of *new students* for enrollment or audit.

EXTENSIONS

There will be *no extensions* in this class except for extenuating family emergencies or medical reasons. “Incompletes” occur when class work is not completed during the semester. An incomplete will automatically become F 30-days after the semester ends.

DROP DATE: September 24 - to receive a partial refund and/or to change registration status from credit to audit.

ACADEMIC INTEGRITY

Academic dishonesty constitutes a serious violation of scholarship standards at CLCM and can result in denial of credit and possible dismissal from school. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research (using AI instead of your own brain), the facilitation of academic dishonesty, and depriving others of research materials.

<https://m.facebook.com/ChristianLifeCollegeMadison/>

COURSE SCHEDULE

All dates and assignments are tentative and may be changed at the discretion of the Lead Instructor according to the development of the course material. Be alert in class for any announcements of changes.

Date	Lecture Topic	Assignment	Lecturer
Week 1 September 3	Course Orientation; Common Grace and Election	Grudem: Chapters 17 - 18	Lisa Quintana
Week 2 September 10	The Gospel Call & Regeneration	Grudem: Chapters 19-20; Stott Chapter 1; Week 2 Question	Isaac Fleming
Week 3 September 17	Conversion (Faith and Repentance)	Grudem: Chapter 21; Stott Chapter 2 & 3; Week 3 Question	Devin White
Week 4 September 24	Justification and Adoption	Grudem: Chapter 22; Stott Chapter 4 & 5; Week 4 Question	Karrie Landsverk
Week 5 October 1	Sanctification and Perseverance	Grudem: Chapters 23-24; Stott Chapter 6; Week 5 Question	Paul Lundgren
Week 6 October 8	Death, Intermediate State, Glorification	Grudem: Chapter 25; Stott Chapter 7 & 8; Week 6 Question	Paul Allen
Week 7 October 15	The Nature of the Church	Grudem: Chapter 26; Stott Chapter 9 & 10; <i>Study for Exam</i>	Greg Pechacek
Week 8 October 22	Study guide will be provided	Mid-Term Exam	Lisa Quintana
Week 9 October 29	Baptism and the Lord's Supper	Grudem: Chapters 27-28; Stott Chapter 11 & 12; Week 9 Question	Gill Robertson

THE USE OF AI: Accredited colleges primarily require that AI use in research papers be transparent, ethical, and accountable, emphasizing that AI-generated content cannot replace original student thought. The consensus standard mandates that students disclose AI usage, cite it properly, and assume full responsibility for the accuracy and originality of their work.

Key components of this standard include:

1. Transparency and Disclosure: Students must document and disclose when and how AI was used, treating it as a resource or tool rather than an author.
2. Academic Integrity: Using AI to generate, rather than improve, content is generally considered plagiarism, as students must present their own original analysis.
3. Permissible Use: AI is generally permitted as a tool for brainstorming, understanding complex topics, or editing/improving grammar, but not for creating substantive, unverified content.
4. Student Accountability: Students are responsible for the accuracy of all information; citing or using fraudulent data generated by AI does not absolve them of misconduct.
5. Data Privacy: Students are prohibited from inputting proprietary, confidential, or sensitive research data into public AI tools.

Date	Lecture Topic	Assignment	Lecturer
Week 10 November 5	Gifts of the Holy Spirit	Grudem: Chapters 29-30; Stott Chapter 13; Week 10 Question	Isaac Fleming
Week 11 November 12	The Return of Christ	Grudem Chapter 31 Begin organizing your paper	Nic Gibson
Week 12 November 19	The Millennium	Grudem Chapter 32 Work on your paper	Biju George
Week 13 November 26	Thanksgiving Break	<i>Suggestion:</i> Work on your paper	N/A
Week 14 December 3	The Final Judgment & Eternal Punishment	Grudem Chapter 33 Finalize your paper	Tom Flaherty
Week 15 December 10	The New Heaven & New Earth	Grudem Chapter 34 Term Paper Due	Adam Tomlinson
Week 16 December 17	Study guide will be provided	Final Exam	Lisa Quintana

Course Workload

In a 3-unit college course, you can expect to complete approximately 100 or more hours of coursework. This includes both in-class lecture time and homework. Over a 16-week semester, this averages about 6 hours of work per week. Depending on your reading speed, you should plan for roughly 3 hours of homework per week. Most of this homework will consist of reading assignments and posting in Google Classroom, as well as conducting research for your term papers.

The lead instructor may allow you to skip a weekly post so you can focus on studying for exams or working on writing and research. Be sure to check Google Classroom regularly for announcements.

For questions or clarifications, please email the Lead Instructor: lquintana@citychurchonline.org.