

WELLSPRING

W O R S H I P C E N T E R

Parable of the Sower Reflection Questions 08/30/2026

1. Why do you think Jesus often taught with parables, and what does it mean that they reveal truth, expose the hearer, and invite a response?
2. In Luke 8:10, why might the same truth reveal God's kingdom to one person while remaining unclear to another?
3. Why does Jesus seem to treat the Parable of the Sower as foundational to understanding His other parables (See Mark 4:13)?
4. In the Parable of the Sower, why is it limiting to interpret the four soils merely as four categories or types of people?
5. The message describes a vulnerable interval between hearing God's Word and responding to it. What can happen during that interval, and why is a prompt response important?
6. Discuss this statement: The devil does not need to make us reject the Word. He only needs to keep us from acting on it long enough for it to disappear from our attention.
7. What is the difference between receiving the Word enthusiastically and allowing it to develop deep roots?
8. Why do trials sometimes reveal the depth of our faith rather than simply weaken it?
9. What ordinary practices help us develop spiritual roots before seasons of testing or difficulty arrive?
10. In Luke 8:14, how can life's worries, riches, and pleasures each compete with God's Word for the same space in our hearts?
11. Discuss this statement: Some things destroy our spiritual lives by attacking us. Other things destroy our spiritual lives simply by occupying us and competing for the same soil.
12. What are some good or legitimate things that can nevertheless become "weeds" or "thorns" when they occupy too much of our attention, affection, and energy?
13. Instead of asking only, "What should I add to my spiritual life?" what might you need to remove or reduce so that God's Word has room to mature?
14. The message closes by reminding us that the Sower keeps sowing. How does that give hope to someone who recognizes hardness, shallowness, or overcrowding in their heart?