

NVC SG G23 | W3

Today's Suggested Schedule

Small group : 10:00-10:25 / 11:45-12:10

Greeting & Prayer (5 minutes)

The leader greets the children and asks how they are doing. After a brief time of sharing, the group participates in a short prayer activity to prepare their hearts for the lesson.

Small Group Activity (15 minutes)

Activity One

Activity Two

Pray & Dismiss (5 minutes)

After small group time, the leader closes in prayer. Then the children are dismissed.



Bible Story

How to Read the Bible • Matthew 6:11; 2 Timothy 3:16-17

Bottom Line

I can learn to know God through the Bible.

Memory Verse

My sheep listen to my voice. I know them, and they follow me. • John 10:27 NIV

Greeting & Prayer

- Choose a child to spin the wheel.
- Each color matches a prayer prompt on the chart.
- After spinning, the child finds the matching prompt, reads it, and prays.
- Let a few more children take turns spinning the wheel and praying.

5 min

Activity One

5 min

23 - Puzzle Piece Review | Made to Explore

What You Need

	"Puzzle Piece Review" Activity Page	1
	Cardstock	Several
	Scissors	1



EveryChild tips

- Offer a visual "completed version" as a guide.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Puzzle Piece Review" on cardstock and cut, one set per Small Group.
- - *Optional: Lightly mark the back of pieces with numbers to help guide assembly if needed.*
- *Optional: Print an additional "Puzzle Piece Review" Activity Page. Cut and assemble for a visual example.*

During the Activity:

- Gather kids in a circle on the floor.
- Place the mixed-up puzzle pieces in the center of your area.
- Say: "Today we're going to build something together. It's a puzzle, but not just any puzzle! Each piece tells us something true about the Bible. As we put the pieces together, we're going to see a bigger picture of what the Bible is and why it matters."
- Let each kid pick one to two puzzle pieces or pair up with a buddy, depending on the number of kids in the group.
- Say: "Take a look at your piece. If you can read it, try reading it quietly to yourself. If you're not sure what it says, that's okay – I'll help you."
- Go around the group and help each kid read their piece
- Say: "Now let's work together to put all the pieces together. Each piece is important, just like every part of the Bible is important."
- Invite kids to begin assembling the puzzle
- As they work, you may guide with prompts such as:
 - "Where do you think your piece might go?"
 - "Does anyone see pieces that might fit together?"
 - "Let's help each other. This is something we're building together!"
- Keep the focus on collaboration over speed. If kids finish quickly, invite them to go back through the pieces and choose one truth to share or explain in their own words.

What You Say:

"Look at what you built together! Each piece mattered – but it wasn't complete on its own. When you put the pieces together, it really started to make sense. That's what the Bible is like. It's made up of many parts, but they all connect to tell one big story. God used different people, at different times, to give us the Bible, and every part helps us understand more about Him. Some parts are stories, some are instructions, some are prayers, but all of it helps us see who God is and how He works. And when you read the Bible, you're not just learning information – you're getting to know God Himself! So remember, you can learn to know God through the Bible, and **[Bottom Line] I can learn to know God through the Bible.**"

5 min

Activity Two

5 min

23 - Pack Your Bag | Made to Imagine

What You Need

	Tote bag	1
	Index cards	1
	Coloring supplies	Several
	Bible	1
	Bookmark	1
	Highlighter	Several
	Journal	1
	Pen/pencil	Several



EveryChild tips

- Encourage kids to work in pairs.

What You Do:

Put out **blank cards and markers** for the kids.

- Show them the **bag**. This bag will hold things or ideas that can help them spend time with God.
- Show them a **journal and pen/pencil** and say:
"We can write or draw what we learn about God and how He is speaking to us."
Then put the journal and pencil into the bag.
- Give each child a card and ask them to **write or draw an idea** while you ask questions like:
 - "Where could you read the Bible?"

Example: my bedroom, the couch, outside

- "When could you read it?"

Example: before bed, after breakfast, after school

- "Who could help you?"

Example: Mom, Dad, a church leader, an older sibling

- After a few minutes, invite the children to **share what they wrote or drew**.
- As each child shares, put their card into the bag.
- Hold up the full bag and explain that **there are lots of things we can do to help us spend time with God, read His Word, and listen for His voice**.

What You Say:

"Packing a bag helps you get ready for something important. In the same way, we can choose to be ready to read the Bible and learn from it. All of these ideas you came up with can help you get started, but what matters most is that you actually take time to open the Bible and read it. And as you read, you can pause and think, 'What is God showing me about who He is?' or 'What is He helping me understand?' You don't have to understand everything right away. You just start, ask questions, and keep going! And as you do that, you begin to learn more about who God is and what He is like. That's something we can all do this week. **[Bottom Line] I can learn to know God through the Bible.**"

Prayer

Prayer:

"God, it's amazing that You want us to know You and have given us Your Word to get to know You. Thank You for the Bible and the freedom, instructions, and encouragement that Your Word gives us. Please help us to read Your Word every day so that we can receive all that You want to give us. Please give us understanding as we read Your Word and help us to know You better each day. We love You and pray for all these things in Jesus' name. Amen."

Supplies

23 - Puzzle Piece Review | Made to Explore

Quantity

- | | | |
|----|-------------------------------------|---------|
| 1. | "Puzzle Piece Review" Activity Page | 1 |
| 2. | Cardstock | Several |
| 3. | Scissors | 1 |

23 - Pack Your Bag | Made to Imagine

Quantity

- | | | |
|----|-------------------|---------|
| 1. | Tote bag | 1 |
| 2. | Index cards | 1 |
| 3. | Coloring supplies | Several |
| 4. | Bible | 1 |
| 5. | Bookmark | 1 |
| 6. | Highlighter | Several |
| 7. | Journal | 1 |
| 8. | Pen/pencil | Several |