Loop Teaching: Be Extra
Teaching Focus: Be boldly generous with your time, talents, and resources.
Scripture: *"Anyone who gives a lot will succeed. Anyone who renews others will be renewed."* • Proverbs 11:25 NIrV

1. Opening Prayer

"Today's Loop lesson begins our Be Generous series. Listen for ways to give your time, talents, and resources. Think about something God has given you that could help someone else."

Let's pray.

"Dear God, thank You for all You have given us. Help us listen and notice people who need encouragement or help. Give us courage to share what we have with love. In Jesus' name, amen."

2. Video lesson on Jellyfin

3. Discussion

"In today's episode, generosity includes our time, talents, and things. Giving can take courage, especially when it costs us some time or effort. We can make a plan to help instead of waiting for someone else to do it."

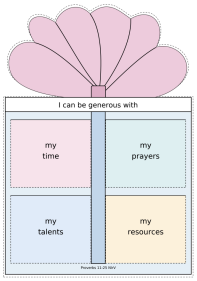
Open an NIrV Bible to Proverbs 11:25 and read the entire verse aloud. Read it again in short phrases for children to repeat. Explain that renewing someone can mean helping or encouraging them. This verse does not promise that giving will make us rich.

- "Ricky and Jayme shared ways to help in the whisper challenge. What is one way someone could be generous without spending money?"
  (Examples: listen to someone, help with a task, teach a skill, or make an encouraging card.)
- "Why might being generous take courage?"
  (Examples: offering help first, sharing something we enjoy, or giving time when we would rather do something else.)
- "The episode talked about planning to be generous. How would a specific plan help you follow through?"
  (Examples: choose a person, decide what help to offer, and pick a time to do it.)
- "What has God given you that you could generously share with someone this week?"
  (Examples: time to listen, a skill to teach, art supplies to share with permission, or encouraging words.)

"Choose one person you can help this week and one generous action you can take. Remember our ***[Teaching Focus] Be boldly generous with your time, talents, and resources.***"

Invite children to share a brief prayer request or something they are thankful for, if they wish. Pray for their needs before moving to the activity.

4. Gift of Generosity



What You Need:

- ☐ Gift of Generosity Template, one two-page US Letter set per child; page 1 on white cardstock and page 2 on white paper or cardstock
- ☐ Gift of Generosity Completed Example, one printed set for leaders
- ☐ Pencils, one per child
- ☐ Colored pencils or markers, shared at each table
- ☐ Scissors, one per child or pair
- ☐ Glue sticks, one per child or pair

What You Do:

Before the Activity:

- Print both pages of the Gift of Generosity Template at 100% on US Letter paper, one set per child. Print the gift front on white cardstock so the flaps hold up. Page 2 is the backing with four matching response spaces. Allow about 20 minutes. Print one completed example to show both the cover and the ideas underneath.
- On a leader's sample, cut out the gift front along its dashed outer outline. For each flap, cut only the dashed left, right, and bottom edges; leave the solid top edge attached. Fold each flap upward along its solid top line. Cut out the backing along its dashed rectangle, align it behind the gift, and glue only the surrounding frame and center ribbon. Leave the four flap areas free of glue.

During the Activity:

- Show the completed example and lift a flap on the leader's sample. Explain that the front says, "I can be generous with," and the four flaps name time, prayers, talents, and resources. Under each flap, children will put one practical way to help someone.
- Give each child both template pages. Have them color the bow, ribbons, and flap fronts with colored pencils or markers, keeping the labels readable. Have them put their name on the backing. Explain that praying for others is one way to care about their needs and ask God to help them.
- Brainstorm examples before children write. TIME: "Help Mom fold laundry for 10 minutes." PRAYERS: "Pray for a friend who feels worried." TALENTS: "Teach my sibling how to draw a dog." RESOURCES: "Share my colored pencils with my cousin." They may choose their own ideas and write or draw one under each matching label on the backing. Ask permission before sharing or lending items.
- Have children cut out the front along its dashed outer outline and the backing along its dashed rectangle. Cut each flap's dashed sides and bottom, keeping its solid top edge attached. Fold gently on the solid top lines. Offer help with the cuts and folds as needed.
- Before gluing, lay the front over the backing and lift each flap to check that the correct idea appears in its window. Lift the front off, apply glue only to the frame and center ribbon on its reverse side, then line it up with the backing again. Do not put glue on the flaps or response spaces. Press the frame down and check that all four flaps open.

- Invite children to choose one generous action to practice this week. Have them add a small star beside that idea on the backing and decide when they will do it. For example, “I will help Mom fold laundry on Monday after homework.”

After the Activity:

- Invite children to show a partner one flap and explain who they will help, what they will do, and when. Send the gift home to display and discuss with a parent or caregiver. Encourage children to follow through on their ideas and add a check mark underneath each flap after they do it.
- Have children collect paper scraps, return supplies, and cap the markers.

What You Say:

Before the Activity:

> “God has given you gifts you can share. This paper gift will remind you that generosity includes your time, prayers, talents, and resources. Under each flap, you’ll put one idea for helping someone.”

During the Activity:

> “What could you offer? You might give time to help with laundry, pray for a friend who feels worried, teach a skill, or share something you have with permission. Choose a small action you can really do. Which idea will you try first, and when?”

After the Activity:

> “Open a flap and show your partner your plan. Talk with your family and follow through with love. Remember our ***[Teaching Focus] Be boldly generous with your time, talents, and resources.***”

EveryChild Pro-Tips

- Offer pre-cut fronts and pre-opened flaps for children who need support. Children may draw or dictate their ideas. A leader can help align and glue the layers. Keep the actions small and manageable; listening, including someone, or helping for a few minutes can be generous.

5. Generosity Four Corners (Optional, if time allows)

What You Need:

- □ Four sheets of plain paper and a marker
- □ Painter's tape, a few pieces to display the signs

What You Do:

Before the Activity:

- Allow about 8–10 minutes. Write TIME, TALENTS, RESOURCES, and A MIXTURE on four sheets of paper. Tape one sign at each of four spots around the room. Clear a walking route and identify a center starting spot. In a small room, place the signs along one wall.
- Explain the choices: TIME means spending time helping; TALENTS means using a skill; RESOURCES means sharing something you have; A MIXTURE means using more than one. Demonstrate with this practice situation: "Someone needs an encouraging card." A child might choose TALENTS to draw a card, RESOURCES to share paper, or A MIXTURE to use both. More than one choice can work.

During the Activity:

- Have everyone start in the center. Read one scenario below aloud. Say, "Think of a helpful action. Choose your corner. Walk." Children walk to a sign that matches their own plan, then stop. There is no running, elimination, or single required corner.
- Round 1: "A new child arrives at Grace Kidz and does not know anyone." Teacher examples: TIME to talk and include them; TALENTS to explain a game; A MIXTURE to do both.
- Round 2: "A younger sibling wants to learn a drawing skill you know." Teacher examples: TALENTS to demonstrate; RESOURCES to share drawing supplies with permission; A MIXTURE to teach and share.
- Round 3: "Your family has a lot to clean up after dinner." Teacher examples: TIME to help clear the table; TALENTS to organize the supplies; A MIXTURE to use both.
- Round 4: "A classmate needs a pencil for an assignment." Teacher examples: RESOURCES to lend a spare pencil; TIME to help them ask a teacher if you have none. No one has to give away their only pencil.
- Round 5: "A family member has had a discouraging day." Teacher examples: TIME to listen; TALENTS to make a card or play a song; A MIXTURE to do both.
- Round 6: "Your group needs supplies sorted for a project." Teacher examples: TIME to sort; TALENTS to make clear labels; RESOURCES to share a marker with permission; A MIXTURE to combine helpful actions.
- After each choice, invite one or two children from different corners to finish, "I chose ___ because I could ___." Allow about 20–30 seconds for responses, then say, "Back to the center." Read the next scenario. Rotate who shares so the same children do not answer every time.
- If a child is stuck, ask, "Could you spend time, use a skill, or share something you have?" If their choice and plan do not match, ask them to explain and let them change corners. Welcome different useful answers. The group completes the challenge when everyone can name one practical generous action; no score is needed.

After the Activity:

- Ask, "Which idea could you really try this week?" Invite a few answers and connect them to the Gift of Generosity. Collect the signs and move to pickup or the next part of the service.

What You Say:

Before the Activity:

"You'll hear a situation and choose how you could help. Walk to the sign that matches your plan: time, talents, resources, or a mixture. Different plans can be helpful. Be ready to tell us one thing you could actually do."

During the Activity:

"What would your help look like? If you chose time, how could you spend it? If you chose talents, what skill could you share? If you chose resources, what could you offer with permission? Let's hear another helpful idea."

After the Activity:

"Look at how many ways we found to help. You can be generous even without money. Make a plan and ask how you can help this week. Remember our ***[Teaching Focus] Be boldly generous with your time, talents, and resources.***"

EveryChild Pro-Tips

- Read every scenario aloud in a normal voice. Children may point to a sign or hold up one, two, three, or four fingers from their seat instead of moving. Offer a partner to help explain an idea. With a very small group, play together and take turns sharing.