



Parental Notification and Consent – Instruction on Human Sexuality Policy

Approval Date: September 18, 2025

Applies To: Staff, Students, Members of the NCS Community

Student Opt-In Form (Addendum) Section 58.1 of the Education Act

The *Education Amendment Act, 2024*, adds new sections, as well as amend sections 18, 30, 33, 53, 58.1 and 58.2 of the *Education Act*, and requires:

school authorities to notify parents and provide the opportunity to opt their child in, rather than opt-out, where courses, programs of study or instructional materials, instruction, or exercises include subject matter that deals primarily and explicitly with gender identity, sexual orientation or human sexuality

In such cases when parents choose not to include their child in the programming under Section 58.1, the child may either:

- a) leave the classroom or place where the instruction is taking place or where the instructional material being used for the duration of that part of the instruction; or
- b) remain in the classroom or place where the instruction is taking place without taking part in the instruction or use of instructional material.

Newell Christian School Approach to Teaching Human Sexuality as contained in the Alberta Education Program of Studies

The following section provides an overview of the Alberta Education Program of Studies (curriculum) pertaining to Sexual Health Grades 4 - 12. **The bolded sections are the way this curriculum is delivered to students by the staff/ instructors at Newell Christian School.**

Grade 4: Describe physical, emotional and social changes that occur during puberty, e.g., menstruation, secondary sexual characteristics, changing identity and moods.

NCS teachers refer in general to changes that may begin to occur in puberty.

Grade 5: **In line with Alberta curriculum in Grade 5 Sexual Health, NCS teachers identify the basic components of the human reproductive system, and describe the basic functions of the various components, e.g., fertilization, conception and puberty.**

Grade 6: **In line with Alberta curriculum in Grade 6 Sexual Health, NCS teachers identify and describe the stages and factors that can affect human development from conception through birth.**

Grade 7: The Grade 7 Sexual Health curriculum explores the human reproductive process, and recognize misunderstandings associated with sexual development; identify the effects of social influences on sexuality and gender roles and equity; examine the influences on personal decision making for responsible sexual behaviour; promotes abstinence and decisions to postpone sexual activity as healthy choices.

NCS teachers/instructors affirm God-created male and female genders and provide the biblical underpinnings of the multiple positive health and social benefits of sexual abstinence before marriage. Help students understand the negative effects of media influence and cultural expectations of the youth.

Grade 8: Recognize and accept that individuals experience different rates of physical, emotional, sexual and social development; determine the signs, methods and consequences of various types of abuse; identify and describe the responsibilities and consequences associated with involvement in a sexual relationship; describe symptoms, effects, treatments and prevention for common sexually transmitted disease; identify and describe basic types of contraceptives

NCS teachers/instructors affirm God-created male and female genders and provide the biblical underpinnings of the multiple positive health and social benefits of sexual abstinence before marriage. As well, NCS teachers teach the negative consequences of engaging in premarital sexual activity.

Grade 9: Apply coping strategies when experiencing different rates of physical, emotional, sexual and social development; evaluate implications and consequences of sexual assault on a victim and those associated with that victim; determine “safer” sex practices; identify and describe the responsibilities and resources associated with pregnancy and parenting; develop strategies that address factors to prevent or reduce sexual risk.

NCS teachers/instructors teach the biblical underpinnings of the positive benefits of sexual abstinence before marriage as well as discussing the negative consequences of engaging in premarital sexual activity.



Newell Christian School
Student Inclusion Form
Under Section 58.1 of the Education Act

Dear Parents/Guardians:

If you wish to have your student attend classes where human sexuality is taught by Newell Christian School teachers/facilitators in accordance with the manner described above in bolded text, please complete the “**Opt-In Form**” that follows.

If you **do not** wish your child to attend lessons on human sexuality, please check the appropriate box in the “Opt-Out” section of the form.

To: Principal/Teacher of: _____
(name of school)

In response to the notice provided to me by Newell Christian School _____
(date)

indicating that a course or program of studies in which my child is enrolled, or instructional materials or exercises used in a course or program of studies in which my child is enrolled, includes subject matter that deals primarily and explicitly with human sexuality,

I, _____ in accordance with Section 58.1 of the
(name of parent/legal guardian)

Education Act, hereby request that my child, _____ be
(name of child)

included in the instruction, exercise, or the use of instructional material identified in the notice.

I confirm I am the legal parent/guardian of _____ and have chosen to
(name of child)
exercise my option to have my child **included** in the instruction described in the notice.

I also confirm that it is my obligation to ensure this form is returned to the school principal/teacher on or before the date of the instruction indicated in the notice in order that my child is included in the instruction.

If I have chosen **NOT** to exercise my option to include my child in the instruction described in this notice, **I request that my child:** (check the relevant statement)

___ Leave the classroom or place where the instruction is taking place or where the instructional material is being used and be provided with an alternate educational activity for the duration of that part of the instruction.

___ Remain in the classroom or place where the instruction is taking place and be provided with an alternate educational activity without taking part in the instruction or use of instructional material.

The child to whom this notice applies is: _____ **Grade:** _____
(Name of Child)

Parent/Legal Guardian Date

Independent Student Date

Notification of Use

The personal information on this form is collected, used, and disclosed in accordance with the Education Act and the Freedom of Information and Protection of Privacy (FOIP) Act to protect the rights of the parent/child and for the purpose of providing students with educational programming that meets their needs.