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Deep Roots, Strong Minds, Bright Futures

Strategic Plan 2026-2027

<p>Our Vision:</p>	<p>Deep Roots, Strong Minds, Bright Futures</p> <p>Papakaio School believes true success lies in both knowledge and character. We provide a structured foundation in the core learning areas, while also nurturing manaakitanga, and strong relationships. Ākonga develop the confidence to think critically, advocate for themselves and others, and rise to future challenges. Our students take ownership of their learning journey. With a deep sense of belonging, they leave us ready to connect with, and make a positive difference in their world.</p>		
<p>Strategic Goals 2026-2028</p>	<p>Goal 1: Deep Roots: Grow and maintain meaningful and positive connections with our community that support and nourish the success of all ākonga.</p>	<p>Goal 2: Strong Minds: Deliver a rich, clear and visible curriculum to support academic growth and success within our specific context.</p>	<p>Goal 3: Bright Futures: Create and foster opportunities for students and staff to grow into the best expressions of themselves.</p>
<p>Initiatives</p>	<p>1.1- Implement a Parent/Whānau Education and Engagement Series through workshops, seminars and/or online resources (eg. podcasts) for whānau on relevant items to support student learning, wellbeing and navigating the school system.</p>	<p>2.1- Enhance Formative and Summative Assessment Transparency. Clearly communicate assessment criteria, rubrics, and feedback processes to students and parents. Provide exemplars of high-quality work and opportunities for students to understand what success looks like in each learning area.</p>	<p>3.1- Integrate social-emotional learning (SEL) into the curriculum and school culture through explicit teaching of competencies such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.</p>
	<p>1.2- Establish a formal Alumni Network to maintain connections with former students through actions such as mentorship, career guidance, guest speakers, and work experience opportunities.</p>	<p>2.2- Utilize digital platforms to showcase student learning and curriculum progression. Implement a digital learning platform that allows students to showcase their work, track their progress, and for parents to view learning activities and achievements in real-time.</p>	<p>3.2- Implement a strengths-based approach to learning and development through identifying and nurturing individual strengths in both students and staff. Provide opportunities to use unique talents, and celebrate diverse forms of intelligence and contribution.</p>
<p>Success statement</p>	<p>Ākonga are confident, engaged and active within our local community during and after their time at our school.</p>	<p>Ākonga are engaged with an agentic curriculum that allows them to articulate their strengths and areas for development in the core areas of Reading, Writing and Mathematics.</p>	<p>Ākonga are aware and proud of their unique strengths, talents and culture, and use these skills and experiences to celebrate their identity.</p>

Strategic Goal 1: Grow and maintain meaningful and positive connections with our community that support and nourish the success of all ākonga

Annual Goal 1: Raise Papakaio School Attendance to minimum 80% of students attending school regularly as evidenced by Everyday Matters attendance data

Baseline Data: In 2025 Papakaio School student attendance was averaged at 66% of students attending regularly (90% attendance) over the school year.

Success Statement	Key Actions	Indicators of success
<p>Papakaio ākonga are confident, engaged and active within our local community during and after their time at our school.</p>	<p>1.1- Implement a Parent/Whānau Education and Engagement Series through workshops, seminars and/or online resources (eg. podcasts) for whānau on relevant items to support student learning, wellbeing and navigating the school system.</p>	<p>- Attendance and engagement rate at school-community partnership events (e.g., workshops, open days, cultural celebrations).</p>
	<p>1.2-Foster strong community partnerships to encourage regular school attendance for all ākonga through the implement Papakaio School Attendance Strategy in line with MoE guidelines and share information with the school community.</p>	<p>- Percentage increase in parent/whānau satisfaction with school communication and engagement.</p>
		<p>- Students attendance rate above the national expectation of 80% regularly attending school over the year as reported in Every Day Matters Data.</p> <p>- Schoolwide achievement data in core curriculum is raised, with correlation analysis to community engagement data</p>

Strategic Goal 2: Deliver a rich, clear and visible curriculum to support academic growth and success within our specific context.

Annual Goal 2: Raise schoolwide achievement in the 3 core learning areas to 85% At or Above curriculum expectations according to MoE achievement expectations as shown in Asttle Reading, Writing and Maths and teacher OTJ.

Baseline Data: In 2025 Papakaio school showed 82% (Reading), 79% (Writing) and 82% (Mathematics) of students achieving at or above curriculum expectations

Success Statement	Key Actions	Indicators of success
<p>Papakaio ākonga are engaged with an agentic curriculum that allows them to articulate their strengths and areas for development in the core academic learning areas of Reading, Writing and Mathematics</p>	<p>2.1- Enhance Formative and Summative Assessment Transparency. Clearly communicate assessment criteria, rubrics, and feedback processes to students and parents. Provide exemplars of high-quality work and opportunities for students to understand what success looks like in each learning area.</p>	<ul style="list-style-type: none"> - Assessment data in core learning areas shows positive shifts. - Survey data shows ākonga have a better understanding of their learning journey
		<ul style="list-style-type: none"> - Parent/whānau perception from survey results regarding curriculum clarity and support for learning at home.
	<p>2.2- Utilize digital platforms to showcase student learning and curriculum progression. Implement a digital learning platform that allows students to showcase their work, track their progress, and for parents to view learning activities and achievements in real-time.</p>	<ul style="list-style-type: none"> - Whānau engagement rate on the digital platform (e.g., unique parent logins, frequency of viewing/commenting student work).
		<ul style="list-style-type: none"> - Ākonga are aware of and can articulate their learning and progress in the core curriculum areas as evidenced by use of digital platforms
	<p>2.3- Establish opportunities for high achieving students to engage in extension programs to promote further success in Literacy Mathematics and the Arts</p>	<p>Mid and End of Year Data show an increase in the number of students represented in the "above" category.</p>
		<p>Senior ākonga regularly offered and engaged in extension opportunities Math, Literacy and the Arts</p>

Strategic Goal 3: Grow and maintain meaningful and positive connections with our community that support and nourish the success of all ākonga

Annual Goal 3: In 2026 every students and staff member at Papakaio School will engage in some form of extra curricular activity (sporting, academic and/or cultural)

Baseline Data: In 2025 60% students were involved in extra curricular activities according to Edge Data collection.

Success Statement	Key Actions	Indicators of success
<p>Papakaio ākonga are aware and proud of their unique strengths, talents and culture, and use these skills and experiences to celebrate and showcase their personal identity.</p>	<p>3.1- Implement a strengths-based approach to learning and development through identifying and nurturing individual strengths. Provide opportunities to use unique talents, and celebrate diverse forms of intelligence and contribution.</p>	<ul style="list-style-type: none"> - Qualitative data from students, staff, and community narratives on feeling valued and empowered by the school's strengths-based culture. - Schoolwide student engagement and participation rates in collaborative group work, community projects, and leadership roles increases as measured by participation numbers - Papakaio school is represented in local and regional cultural events such as North Otago Kaupapa festival, Otago Polyfest etc
	<p>3.2- Budget allocation for specific PLD fund to enable teachers to apply to, to upskill themselves in areas of passion as well as mandated MoE requirements.</p>	<ul style="list-style-type: none"> - Staff are engaging in PLD that supports their passions and enhances the teaching and learning environment of Papakaio School
	<p>3.3- Staff are provided with opportunities to explore either individual passion through appropriate and effective PLD which they can seek out and access according to their own areas of interest</p>	<ul style="list-style-type: none"> - Students are benefitting from the developed skills of teachers.