

PAPAKAIO SCHOOL STRATEGIC VISION 2026–2029

Papakaio School believes true success lies in both knowledge and character. We provide a structured foundation in the core learning areas, while also nurturing manaakitanga, and strong relationships. Our students take ownership of their learning journey. Ākonga develop the confidence to think critically, advocate for themselves and others, and rise to future challenges. Papakaio students leave with a deep sense of belonging and identity, ready to connect with, and make a positive difference in their world.



Deep Roots

Grow and maintain meaningful and positive connections with our community that support and nourish the success of all our learners

Strong Minds

Deliver a rich, clear and visible curriculum to support academic growth and success within our specific context

Bright Futures

Create and foster opportunities for staff and students to grow into the best expression of themselves

Our Vision:	Deep Roots, Strong Minds, Bright Futures Papakaio School believes true success lies in both knowledge and character. We provide a structured foundation in the core learning areas, while also nurturing manaakitanga, and strong relationships. Ākonga develop the confidence to think critically, advocate for themselves and others, and rise to future challenges. Our students take ownership of their learning journey. With a deep sense of belonging, they leave us ready to connect with, and make a positive difference in their world.		
Strategic Goals (2026)	Goal 1: Deep Roots: Grow and maintain meaningful and positive connections with our community that support and nourish the success of all ākonga.	Goal 2: Strong Minds: Deliver a rich, clear and visible curriculum to support academic growth and success within our specific context.	Goal 3: Bright Futures: Create and foster opportunities for students and staff to grow into the best expressions of themselves.
Initiatives	1.1- Implement a Parent/Whānau Education and Engagement Series through workshops, seminars and/or online resources (eg. podcasts) for whānau on relevant items to support student learning, wellbeing and navigating the school system.	2.1- Enhance Formative and Summative Assessment Transparency. Clearly communicate assessment criteria, rubrics, and feedback processes to students and parents. Provide exemplars of high-quality work and opportunities for students to understand what success looks like in each learning area.	3.1- Integrate social-emotional learning (SEL) into the curriculum and school culture through explicit teaching of competencies such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.
	1.2- Establish a formal Alumni Network to maintain connections with former students through actions such as mentorship, career guidance, guest speakers, and work experience opportunities.	2.2- Utilize digital platforms to showcase student learning and curriculum progression. Implement a digital learning platform that allows students to showcase their work, track their progress, and for parents to view learning activities and achievements in real-time.	3.2- Implement a strengths-based approach to learning and development through identifying and nurturing individual strengths in both students and staff. Provide opportunities to use unique talents, and celebrate diverse forms of intelligence and contribution.
Success statements	Ākonga are confident, engaged and active within our local community during and after their time at our school.	Ākonga are engaged with an agentic curriculum that allows them to articulate their strengths and areas for development in the core areas of Reading, Writing and Mathematics.	Ākonga are aware and proud of their unique strengths, talents and culture, and use these skills and experiences to celebrate their identity.